

**REPORT TO:** Children & Young People Policy and Performance Board

**DATE:** 2<sup>nd</sup> November 2009

**REPORTING OFFICER:** Strategic Director, Children and Young People

**SUBJECT:** Post 16 Development

**WARD(S)** Boroughwide

## **1.0 PURPOSE OF THE REPORT**

To report on progress towards meeting the 2013 entitlement including Local Authority new responsibilities for post 16 provision from 2010.

## **2.0 RECOMMENDATION: That the Board note the LA new responsibilities for planning and commissioning of 14-19 provision to meet the 2013 entitlement.**

## **3.0 SUMMARY**

3.1 A presentation will be given on planning for entitlement on the 2<sup>nd</sup> of November

In 2013 the Local Authority (LA) will have a statutory duty to provide to provide a comprehensive curriculum entitlement to 14-19 year old Halton residents. Schools will also have a statutory duty to secure their Key Stage Four (KS4) students access to the first 14 diploma lines. If provision is not available in Halton we will be obliged to promote and enable access to provision out of borough.

The transfer of responsibility for 16-19 provision to local authorities is an essential element of the governments long term strategy and places all 0-19 commissioning under the leadership of local authorities enabling local decision making.

In 2013 all young people aged 17 will be required by law to remain in education and training, this rises to age 18 in 2015.

## **4.0 FINANCIAL IMPLICATIONS**

4.1 From April 2010 the responsibility for funding 16-19 provision transfers from the Learning and Skills Council (LSC) to the LA.

## **5.0 OTHER IMPLICATIONS**

5.1 As part of the transfer of responsibility up to 5 members of staff will be TUPE over from the LSC to the LA

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children and Young People in Halton**

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

### **6.2 Employment, Learning and Skills in Halton**

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

### **6.3 A Healthy Halton**

Not applicable.

### **6.4 A Safer Halton**

Not applicable.

### **6.5 Halton's Urban Renewal**

Not applicable.

## **7.0 RISK ANALYSIS**

A risk analysis will be completed as part of the review of the Directorate Risk Register.

## **8.0 EQUALITY AND DIVERSITY ISSUES**

Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

## **9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

9.1 There are no relevant background documents to this report